

## About the Teacher



*Rachel Deem*

Miss Rachel was born and raised in Bremerton, Washington. She attended Peace Lutheran School all the way from Pre-school through eighth grade. She then went on to Olympic High School, where she first started taking early childhood classes, and then to Olympic college to continue. She has worked at Peace for many years in the daycare and has also aided in the Preschool and Pre-Kindergarten classrooms. Rachel enjoys sports, movies, and spending time with family and friends. Rachel has been working at Peace Lutheran since 2002.

### Developmental Characteristics

- Highly active and enjoy movement
- May be awkward in their whole body movements
- Can sit still for listening activities for no more than three to five minutes at a time
- Need transitional activities that allow them to move and be active
- Have attention spans that vary according to activities
- Can verbalize what they want
- Can respond to simple who/what questions
- Have a difficult time sharing and taking turns
- Show interest in playing with others but may need guidance in getting started

### Preschool Goals

1. Learn to be able to sit still for listening activities longer than five to ten minutes.
2. Learn how to sit at chapel and listen attentively to the presenter.
3. Learn to recognize their written names.
4. Learn to play with other peers and use words instead of actions when they communicate displeasure with others.
5. Become more independent and be able to take better care of their personal needs (preschoolers must be potty-trained).

### Behavioral Expectations

1. Be prepared for class
2. Participate in class
3. Follow directions
4. Listen attentively
5. Respect the rights and property of others
6. Use time wisely
7. Complete work carefully and neatly
8. Work with others cooperatively
9. Engage in proper behavior inside and outside of the classroom

Our goal is to teach Christ-pleasing behavior. This is done as gently as possible while still remaining firm and consistent. Preschoolers are taught what is right from wrong. They learn to use their words rather than their hands. When necessary, students are separated from their classmates or activities using "time outs" to think about what they have done. It is explained to them and how they could better handle the situation in the future.

## Peace Lutheran School

### Preschool



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## Preschool Curriculum Overview

### Biblical Studies

The children will worship God and learn about His Word. They will learn to repeat prayers with the teacher and thank God for the blessings He has given them. The children will sing simple praise songs. They will learn about God's creation, that He made the world, the animals, people around us, and that He made us! They will learn about the birth and resurrection of Jesus. They learn God is with them everyday.

### Language Arts

The children are given the opportunity to listen to stories and are introduced to new vocabulary. They learn to recognize the distinct marks that make up the alphabet and words. They learn that letters have names and how to identify them, especially in their own names. Children perform exercises that enhance hand/eye coordination and small muscle control of the hands and fingers for writing. Phonetic awareness is learned through rhyming, nursery rhymes, poems, finger plays and songs.

### Math

The children will be asked to recognize similarities and differences, classify objects and shapes, recognize or create patterns in sequences of objects, create pictures, and count. Students will use shapes to help count and sort. They will also complete puzzles and count to ten.

### Science

The children will use activities to help discover and express the orderliness and beauty of God's creation. They will be introduced to key physical characteristics, the needs, and the basic life cycle of plants. Animals and man are also studied. They will be given the opportunity to use a variety of tools.

### Social Studies

The children learn organizational skills using calendars and daily schedules. They will learn the difference between real life pictures and pretend pictures. They will be exposed to community helpers such as fire fighters, police officers, nurses, etc.

### Music

The children listen and participate in many songs and finger plays. They will develop "loud-soft" and "fast-slow" concepts and identify sounds, imitate sounds, and move to music.

### Art

Children will use a wide variety of media and techniques which provide for sensory exploration and manipulation, as well as developing fine motor skills.

### Physical Education

Children learn to stop and start movement according to a signal, maintain balance, move with or without obstacles, and play traditional childhood games. They will move to music, ride tricycles, run, and climb for exercise.

### Study Skills

Children will learn to carry out one or two step directions. When given several choices of activities, they will be able to choose one and do it independently for a sustained period of time. They will learn to return toys and other materials to their proper place after use. Students will be able to sit down and complete a project or craft when asked to do so.