

About the Teacher



Samantha Klump

Mrs. Klump was born in Bremerton and spent time abroad in Groton, Connecticut, King's Bay, Georgia, and Millington, Tennessee with her husband who is in the navy. After graduating from Southwest Tennessee Community College in 2006, with an Associate in Applied Science in Early Childhood Education, she returned home to Bremerton. Her teaching experience in Georgia and Tennessee with three-year olds, Pre-K, 4's and 5's, including service in children's ministry and middle school ministry at her church, helped prepare her for ministry service here at Peace Lutheran. Her family includes her husband, three children, and two dogs. She has been at Peace Lutheran School since 2006.

Developmental Characteristics

- Enthusiastic in worship and singing
- Can learn to say short prayers and know they are talking to God
- Can sit still up to seven minutes at a time, but need transitional activities to allow for movement
- Can use scissors, paste, and glue with more skill
- Can think concretely, based on past experiences
- Beginning to understand how things work in their world
- Beginning to explain verbally what they understand and how they feel
- Enjoy listening to stories and can predict what will happen next
- Learning to wait their turn and listen to others' ideas
- Can follow simple two and three part directions
- Enjoy working and playing with other children

Pre-Kindergarten Goals

1. Learn to love God by becoming familiar with basic stories of scripture and develop an awareness that we are part of God's family.
2. Develop basic social skills reflective of Christian values.
3. Develop an ability to behave in ways appropriate to location (i.e. classroom, chapel, sidewalk, playground)
4. Be exposed to the basics of the various subject fields: language, math, science, geography, social studies, music, art and physical education.
5. Be introduced to traditional literature that is culturally relevant and age-appropriate.
6. Be supported in the emerging literacy process: symbol recognition, phonics/phonemics, book usage techniques.
7. Develop oral language skills.

Behavioral Expectations

1. Be prepared for class
2. Participate in class
3. Follow directions
4. Listen attentively
5. Respect the rights and property of others
6. Use time wisely
7. Complete work carefully and neatly
8. Work with others cooperatively
9. Engage in proper behavior inside and outside of the classroom

Discipline is the process of becoming a follower. It should not be confused with punishment, although at times the discipline process may not seem pleasant. The goal is to teach Christ-pleasing behavior, and this is done as gently as possible while still remaining firm and consistent. Students are expected to treat classmates and all adults with respect, be helpful to others, and learn to encourage one another, appreciating the differences among their classmates.

Peace Lutheran School

Pre-Kindergarten



1234 Riddell Road, Bremerton, WA 98310 Phone: 360-373-2116

Pre-Kindergarten Curriculum Overview

Biblical Studies

Through daily bible lessons and weekly chapel participation, students will hear many common bible stories. One story is featured each week. Through these stories, children learn about the nature of God and His work. They learn that all have sinned, but that Jesus has paid the price for those sins, giving us the promise of eternal life.

Language Arts

Children are encouraged to develop oral language skills. They are exposed to excellent literature, both classic and contemporary. Phonemic awareness is introduced, as well as phonics and letter recognition.

Math

Students learn about simple patterns and classification. They identify simple geometric shapes and are introduced to measurement. Counting and one-to-one correspondence prepare students for simple addition and subtraction with concrete objects.

Science

Children learn about the needs, characteristics, and development of humans, as well as animals and plants. They learn about the physical elements of water, air, and light. They study the seasons and the changes brought by this cycle.

Social Studies

Since social awareness is just beginning, the core concepts covered are the family, the class, and the church. Community workers are also covered (farmers, police officers, fire fighters, astronauts, doctors, and postal workers). Students are introduced to basic map skills.

Music

Music becomes a part of all that is studied. It is also taught directly through music and movement activities, and rhythm sticks. Students will listen to music, sing, recognize differences in sounds, and use dancing scarves.

Art

An exposure to and discussion about selected works of art will lead to an understanding of the elements of art. Students will be encouraged to use these elements in their own works of art.

Physical Education

Students will be given opportunity to develop gross motor skills such as swinging, climbing, throwing, and catching by participation in movement activities, recess, and coordination development activities. Physical attention and relaxation is also covered.

Foreign Language

All Pre-Kindergarteners learn the manual alphabet as well as several basic American Sign Language signs. These signs are used throughout the year.

Study Skills

Pre-reading skills such as observation of pictures and rebuses, as well as prediction are appropriate for the Pre-Kindergarten classroom, and are encouraged. Students also begin to work on focusing on a task while blocking out distractions around them.