

About the Teacher



Doug Eisele B.S., M.Ed.

Mrs. Eisele serves as both principal and part-time homeroom teacher for the sixth grade. Doug was born and raised in Portland, Oregon. Later, he graduated from Concordia University in Seward, Nebraska with a teaching degree in Social Studies and Physical Education. In 1993, he earned a master's degree from Concordia in Elementary Administration with an emphasis in Middle School Development. In 1999, Doug received "Coach of the Year" honors in volleyball and was a national finalist for "Lutheran Educator of the Year" while serving as both teacher and assistant principal at Christ Lutheran School in Murray, Utah. Doug, and his wife, Paula, have two children that currently attend Peace. Mr. Eisele has been at Peace Lutheran School since 2002.

Developmental Characteristics

- Are in transition from concrete to abstract thinking
- Prefer interaction with peers during learning experiences
- Experience rapid, irregular physical growth
- Display improved fine-motor coordination
- Have a need for more independence while still requiring adult guidance and support
- Experience mood swings and are easily offended
- Have increased self control and tolerance
- Are very concerned about their appearance
- Are very vulnerable to the influences of the media, peers, and adults
- Have a strong sense of fairness
- See God as more rational and less judgmental than before
- Have more of a questioning nature in religious matters

Sixth Grade Goals

1. Students work independently as well as in groups.
2. Students use higher-level thinking to solve problems.
3. Students read and comprehend material in textbooks independently.
4. Students develop proficient writing skills.
5. Students are responsible to organize time and work to

Behavioral Expectations

1. Be prepared for class
2. Participate in class
3. Follow directions
4. Listen attentively
5. Respect the rights and property of others
6. Use time wisely
7. Complete work carefully and neatly
8. Work with others cooperatively
9. Engage in proper behavior inside and outside of the classroom

Discipline is the process of becoming a follower. It should not be confused with punishment, although at times the discipline process may not seem pleasant. The goal is to teach Christ-pleasing behavior, and this is done as gently as possible while still remaining firm and consistent. Students are expected to treat classmates and all adults with respect, be helpful to others, and learn to encourage one another, appreciating the differences among their classmates.

Peace Lutheran School

Sixth Grade



1234 Riddell Road, Bremerton, WA 98310 Phone: 360-373-2116

Sixth Grade Curriculum Overview

Biblical Studies

Instruction consists of Old and New Testament lessons, as well as catechism instruction with a specific study of Baptism and Holy Communion. Students memorize up to three bible verses each week and parts of the catechism.

Language Arts

Reading and writing skills are continually being developed through the use of novels, grammar texts, and spelling instruction. Students are exposed to various forms of literature, as well as, a number of forms of written expression (i.e. poetry, historical fiction, fantasy, essay, and research papers).

Math

Students are beginning to work toward higher-level problem-solving skills. We continue to work on mastery of basic math facts and learn to work with fractions and decimals using all four operations, basic geometry, pre-algebra, ratio and percent, and problem solving.

Science

Sixth graders learn about living things: plants, animals, and humans. They are also introduced to the basic elements of chemistry (atoms, molecules, elements, and compounds), the basic elements of physics (motion, heat, and energy transfer), astronomy, and the earth's surface.

Social Studies

Social Studies encompasses parts of United States History, Ancient History, World History, and Geography. We learn about various historical events in a chronological time frame. We also work with maps and globes to achieve a spatial sense of our world.

Music

This program allows for options: vocal choir, handbell choir, guitar, band, or classroom music. Each option covers basic instruction in the fundamentals of music and reading music.

Art

Art lessons help students to develop an understanding and appreciation of visual art, reinforcing and expanding their knowledge of the components of art history, aesthetics, criticism, and art production. Courses include drawing, landscapes, paper sculpture, class sculpture, bark painting, still life drawing, graphic lettering, shading, textile rug braiding, paper mache, image enlargement and reproduction.

Physical Education

This program moves away from emphasis on movement and motor skills, and moves toward applying multiple sequencing of movement and manipulative patterns to games, sports, and physical fitness activities. Social and coping skills are important as they take part in game/team-oriented play.

Foreign Language

We provide Spanish instruction wherein students are encouraged to speak, listen, write and read in Spanish. Students learn formal sentence structure, Latin American geography, culture, and history.

Study Skills

Students are encouraged to keep a written record of all assignments, and they are taught note-taking skills, outlining, and various ways to organize information. Students are responsible for keeping track of homework assignments and turning them in on time.