

About the Teacher



Heather Meryhew, B.A.E.D.

Heather grew up in Sequim, where she attended Sequim Public Schools from Kindergarten through high school. She graduated from Olympic College with an A.A.S. and E.C.E. and later attended Western Washington University where she earned a Bachelor of Arts in Education. She has taught for fifteen years in the following capacities: as a Curriculum Guest Teacher, Olympic Premier Head Volleyball Coach, Ridgetop Junior High Head Volleyball Coach, Head Basketball Coach, Building Volunteer Coordinator, Co-Op Preschool Teacher, Intervention Specialist, ESL Teacher, ISS Supervisor, Para-Educator and long-term guest teacher in the **Central Kitsap School District**. **Heather's husband, Brad, is in the U.S. Navy, and together they have a son, Christopher.** They enjoy the outdoors and love to spend time together. Heather has been a teacher at Peace since 2008.

Developmental Characteristics

- Can act responsibly in many unfamiliar situations
- Have increased attention span and can work independently for longer periods of time
- Begin to be more organized in their work and can prioritize activities to make the best use of their time
- Begin to use the skills they have learned in projects outside the classroom
- Continue to exhibit strong curiosity
- Need to have responsibilities where they can show independence and maturity
- Improved eye/hand and eye/foot coordination
- Have sensitive feelings and are easily concerned about their situation
- Have internalized their concept of God and can share their faith quite readily
- Are very accepting that God is at work around them every day

Fourth Grade Goals

1. Students will be given many opportunities to take on specific responsibilities.
2. Students will use books more as a resource tool to seek out information, take notes, and apply what is learned in multiple steps.
3. Decision-making is emphasized and they will be more involved in classroom discussions on higher-level topics.
4. Students will memorize basic fundamental facts, like multiplication facts, grammar rules, etc.
5. Students will learn the writing skills necessary to complete a coherent five-paragraph essay.

Behavioral Expectations

1. Be prepared for class
2. Participate in class
3. Follow directions
4. Listen attentively
5. Respect the rights and property of others
6. Use time wisely
7. Complete work carefully and neatly
8. Work with others cooperatively
9. Engage in proper behavior inside and outside of the classroom

Discipline is the process of becoming a follower. It should not be confused with punishment, although at times the discipline process may not seem pleasant. The goal is to teach Christ-pleasing behavior, and this is done as gently as possible while still remaining firm and consistent. Students are expected to treat classmates and all adults with respect, be helpful to others, and learn to encourage one another, appreciating the differences among their classmates.

Peace Lutheran School



Fourth Grade

1234 Riddell Road, Bremerton, WA 98310 Phone: 360-373-2116

Fourth Grade Curriculum Overview

Biblical Studies

Each week the children are given a bible verse to memorize and learn about. There are various biblical topics related to the first that are studied and discussed. Students learn how to apply these concepts to their daily lives.

Language Arts

Students study the basic rules of grammar for different parts of speech. They will learn to write multiple paragraph essays based on a structured writing process. Students are given weekly spelling tests to reinforce language skills. They learn to integrate creative writing skills with a well-structured approach to grammar and other writing skills.

Math

Students study various mathematical concepts and skills, and are required to complete daily homework assignments on that topic. They are given fact speed tests in multiplication, division, addition, and subtraction. They are expected to master multiplication facts through the 12s. Problem solving is used to apply established math skills and concepts.

Science

The students learn about the earth, its geology, structure, and meteorology. They learn about basic electricity and chemistry. They also learn about the human circulatory and respiratory systems.

Social Studies

Washington State History is the focus of 4th grade. Students also learn about the history of our country and study the fundamental structure of our government. Students learn from direct instruction, as well as, group interaction.

Music

Students will identify, write, and perform more complex rhythm patterns. They are introduced to holds, ties, dotted notes and more time signatures. Students will explore different combinations of sound and different groupings of singers and instruments. Students will write and original composition and perform it. Other instruments and musical concepts are taught, and notes are kept in a music journal.

Art

Art lessons help students to develop an understanding and appreciation of visual art, reinforcing and expanding their knowledge of the components of art history, aesthetics, criticism, and art production. Hands-on experiences include perspective drawing, landscapes, sponge painting, graphics, and positive/negative paper cuts.

Physical Education

Students are introduced to more complex patterns of movement and skill application. Students will develop more manipulative skills that lead to better coordination. Game and sport fundamentals will be stressed at this level.

Foreign Language

Students learn Spanish as their main experience with a foreign language. Cultural aspects of the Spanish and Mexican heritage are taught as well.

Study Skills

Students learn to be more responsible for their assigned homework. They also are developing the ability to pace themselves for longer projects. More emphasis is placed on reading to gather information and using the information to summarize what has been learned.